



ACCREDITATION: RESET

PUBLIC ACCREDITATION OF THE EDUCATIONAL PROGRAMS IN RUSSIA

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Specific features of Russian QA System

- State and Public accreditation
- Institutional and program accreditation
- Compulsory and voluntary



The main reasons for establishing of institutional accreditation

- Traditional quality control of a HEI as a whole
- Impact of American institutional accreditation experience
- Number of units (HEIs) in one country
- Integrity of units (common resources, library, campus, budget etc.)
- Limited budgeting of the education system
- "Educational boom" in Russia (1995 - 2005)



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"Educational boom" in Russia



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Russian QA achievements

- Effective management of heterogeneous HE systems
- Inexpensive procedures
- Unified criteria for all HEIs
- Data base of all Russian HEIs
- Statistic analyses and criteria determination
- Information technologies for getting student outcomes and feedback in accreditation processes



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Russian QA weaknesses

- State accreditation
- Compulsory for all HEIs
- Quantitative approach
- Mass technology
- 99% accredited HEIs in Russia



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Crucial changes in Russia

- Demographic crisis
- Competition among HEIs
- Increased investment in HEIs (selected by the State)
- Establishment of professional associations
- New state educational policy (support of public accreditation)



New tendencies in Russian QA System

- Development of public accreditation
- Creation of program accreditation
- Expert assessment
- The Bologna process



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Program accreditation

- More expensive
- A lot of experts
- Number of QA agencies (?)
- Partnership or competition between agencies?



32 544
educational
programs in
Russia

How to determine the best
educational programs?
(especially before the
"demographic hole")

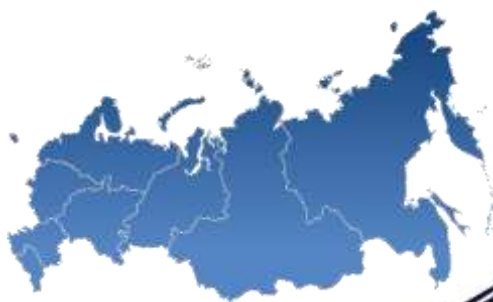


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New All-Russian Project
“The Best Educational Programs in Russia”



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- Active public involvement
- Expert evaluation
- Evaluation of particular programs

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WWW.BEST-EDU.RU

OFFICIAL SITE OF THE PROJECT
"THE BEST EDUCATIONAL PROGRAMS OF INNOVATIVE RUSSIA"

The new social project:
 - Prestige of the best programs of Russian education
 - Information openness
 - Opinions of leading experts

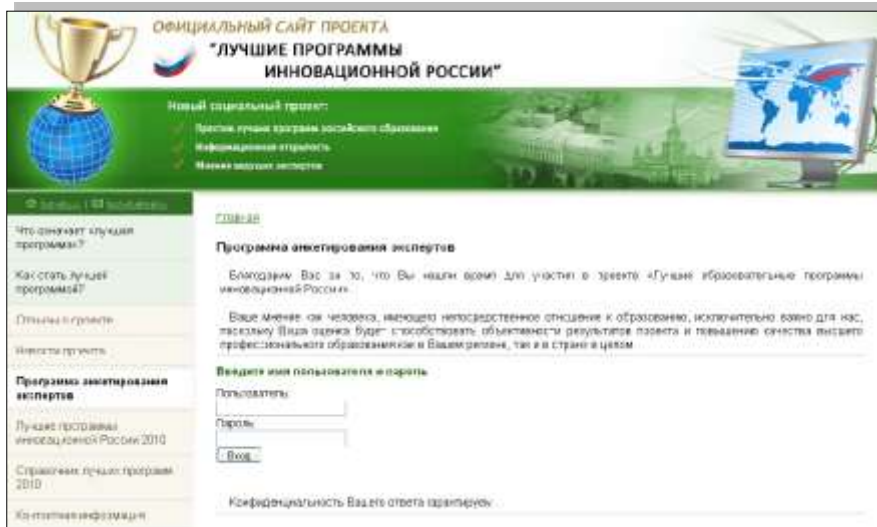
Dear colleagues!

It's very important for us to know your opinion about our new project "The Best Educational Programs of Innovative Russia".
 Let me clarify that this is an attempt to offer new approach to assessing the quality of Higher Education.

The system of state accreditation that has been formed over the past 10 years is mostly based on statistical information and quantitative indicators. It was allowed to create an expensive, mass and sufficient technology. But currently the system of education is facing other challenges, fundamentally different from the situation a decade ago: changes in the legislation, the demographic crisis, the Bologna process, etc. A new reality requires new ideas and technologies.

The project "The Best Educational Programs of Innovative Russia" is based on the opinion poll of experts in the field of education, heads and academic staff of Russian HEIs, teaching and methodological departments of HEIs, experts in the field of quality of Higher Education, heads of recruitment agencies, employers. Expert opinions of such a wide circle of academic community are not taken into account in the procedure of the state accreditation. At the same time the pool of expert opinions can provide quite an objective picture of the current situation in the field. The project is not aimed at using its results for implementation of the state accreditation procedure in Russian HEIs. In the offered list of educational programs there are programs that have

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1. Internet-Survey

- Respondents received individual passwords to get access to the voting system on the specialized website www.best-edu.ru, and to participate online in the Internet-survey
- Respondents could select best programs
- No re-vote possibility

2. Primary processing of the Internet-survey results (online)

3. Compiling a register of the best educational programs

(discussing and verification of the data in focus-groups composed of experts and representatives of academic communities)



Federal level

- Academic communities (different study fields) (54 units)
- leading Russian researchers, well-informed of the conditions and quality of education in the field of their expertise

Regional level

- Federal experts in the sphere of education
- Heads of Russian HEIs

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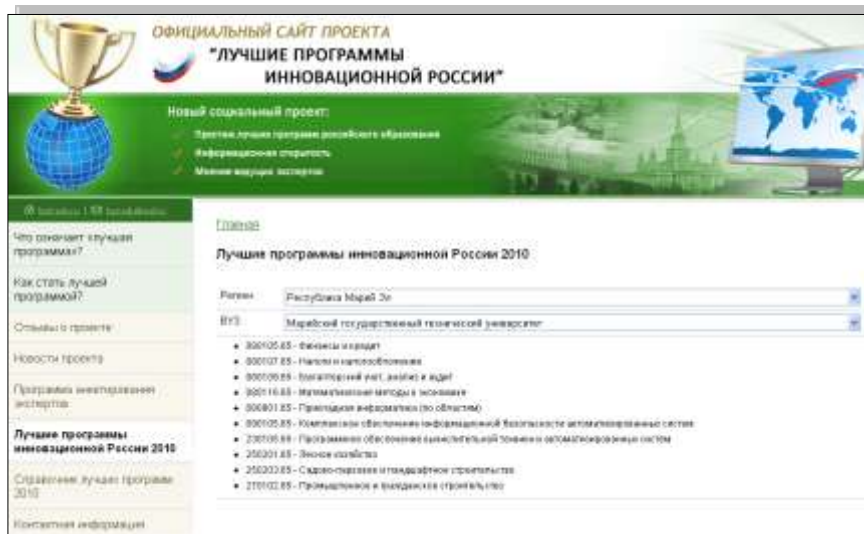
Federal level

- The all-Russia employers' association "Russian Union of Industrialists and Entrepreneurs"
- Chamber of Commerce and Industry of the Russian Federation
- Russian Union of Youth
- Russian Union of Young Researchers

Regional level

- Regional Chambers of Commerce and Industry (76 organizations)
- Regional branches of the Russian Union of Youth (75 organizations)
- Regional branches of Russian Union of Young Researchers (45 organizations)
- Local associations of trade unions organizations-members of the Federation of Independent Trade Unions of Russia (79 organizations)
- Local bodies of the Federal Labor and Employment Service (88 branches)
- Ministries of Education of the Subjects of the Russian Federation (88 ministers)

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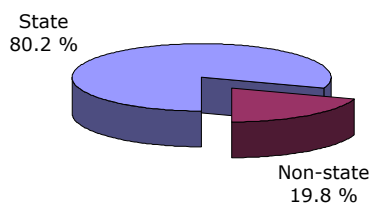
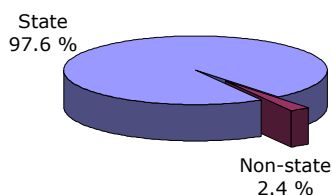
Region	Total number of programs	Number of selected programs	%
Russia	32 544	2 330	7,2%
Moscow	3961	483	12,2%
St. Petersburg	1847	217	11,7%
Central Federal District	9314	975	10,5%
Volga Federal District	6182	411	6,6%
Southern Federal District	2946	407	13,8%
Northwestern Federal District	3327	290	8,7%
North Caucasian Federal District	1741	81	4,7%
Far Eastern federal District	2063	75	3,6%
Ural Federal District	2700	73	2,7%
Siberian Federal District	4270	18	0,4%

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Educational Profile	The total number of programs	Number of selected programs	%
Public Health Protection	318	75	23,60%
Aviation, rocket and space equipment	213	49	23,00%
Physics and Mathematics	791	175	22,10%
Information Security	179	33	18,40%
Geology, Mineral Exploration and Mining	425	72	16,90%
...
Economics and Management	9200	319	3,50%
Social sciences	604	13	2,20%

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Education institutions	Total number of programs	Number of selected programs	%
State	26 093	2 274	8.7%
Non-state	6 451	56	0.9%



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BEST PROGRAMS (2010-2011)

Voronezh State Academy of Forestry and Technologies

- 250201.65 - Лесное хозяйство

Moscow state forest university

- 250100.62 - Лесное дело
- 250201.65 - Лесное хозяйство
- 250300.62 - Технология и оборудование лесозаготовительных и деревообрабатывающих производств

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Bashkir State Agrarian University

- 110201.65 - Агрономия
- 110301.65 - Механизация сельского хозяйства

Sankt-Petersburg State Forest Technical Academy

- 250100.62 - Лесное дело
- 250201.65 - Лесное хозяйство
- 250203.65 - Садово-парковое и ландшафтное строительство
- 250300.62 - Технология и оборудование лесозаготовительных и деревообрабатывающих производств
- 250401.65 - Лесоинженерное дело

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Mary State Technical University

- 250201.65 - Лесное хозяйство
- 250203.65 - Садово-парковое и ландшафтное строительство

Ural State Forest Engineering University

- 250201.65 - Лесное хозяйство
- 250203.65 - Садово-парковое и ландшафтное строительство
- 250403.65 - Технология деревообработки

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Outcomes

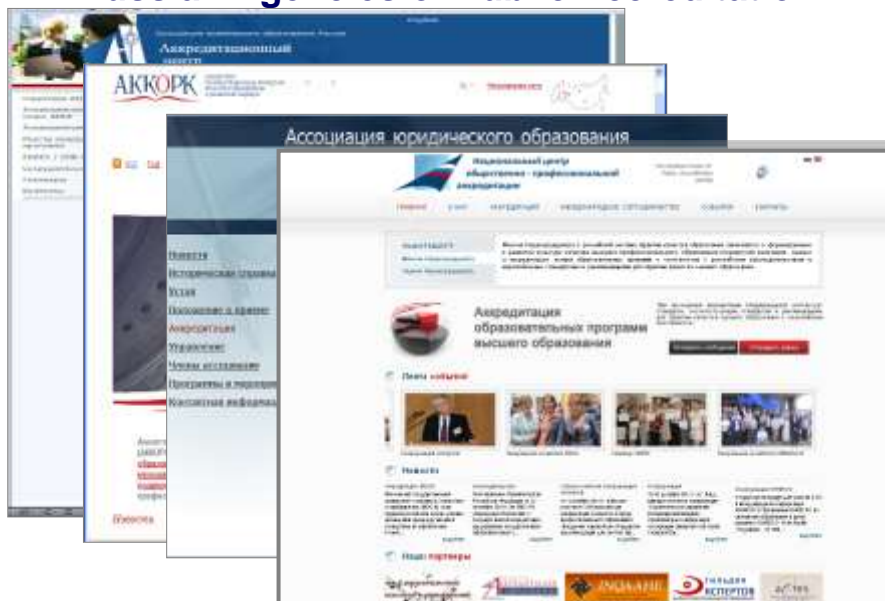


- Reference-book for prospective students and employers
- Trust in quality of education
- Pre-condition for undergoing public accreditation

Publication of the Reference-book "The Best Educational Programs of Russia" and its distribution among all accreditation agencies, prospective students and employers

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Russian Agencies of Public Accreditation



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Mission of National Center of Public Accreditation

Public accreditation of educational programs delivered by Russian HEIs in accordance with the legislation of the Russian Federation and the Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG-ENQA), with the purpose of quality enhancement and quality culture promotion.



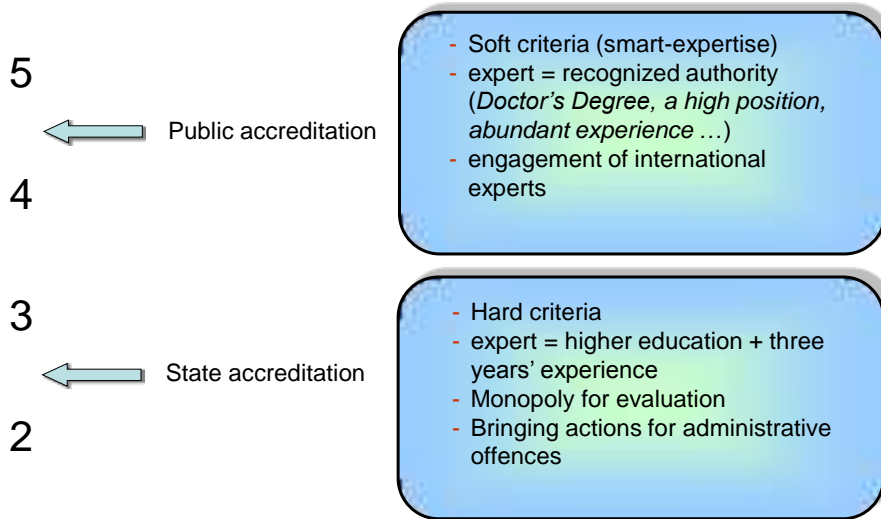
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The main tasks of Public accreditation by NCPA

- Support to HEIs in establishing internal quality assurance systems in alignment with the European standards
- Identification and recognition of the best Russian HE programs meeting the European standards (*‘elite club’*)
- Promotion (*advertising, lobbying*) of accredited programs within and beyond Russia (*Reference books, websites, exhibitions, etc.*)
- Implementation of the benchmarking methodology (*“comparing one’s own performance to best practices”*)

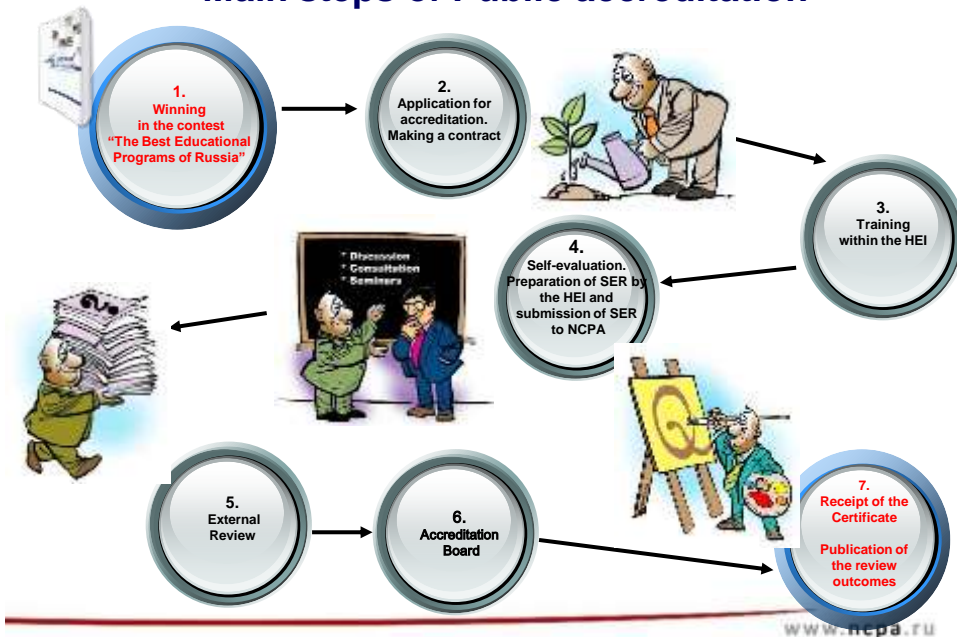
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The main differences between State and Public Accreditation



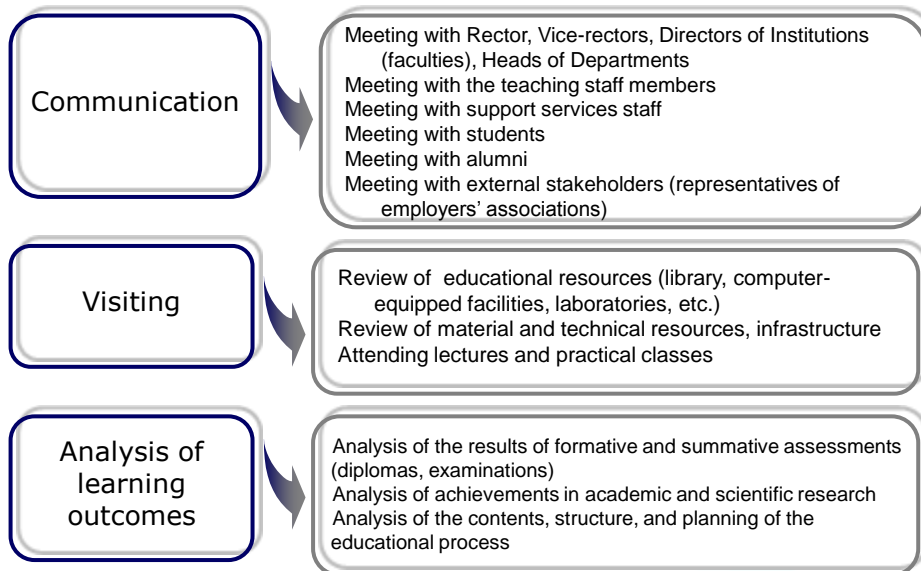
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Main steps of Public accreditation



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Site Visit procedure



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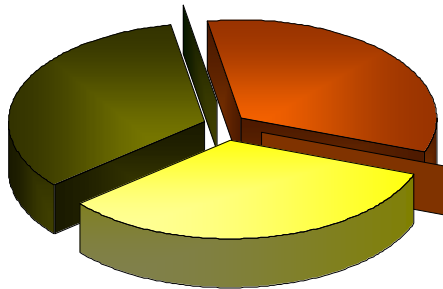
Standards of Public Accreditation with compliance ESG-ENQA

1. Policy (mission, vision) and procedures for quality assurance of educational programs
2. Approval, monitoring and periodic review of educational programs
3. Assessment of student learning outcomes (competencies)
4. Quality assurance of teaching staff
5. Learning resources and student support
6. Information system providing effective implementation of the educational program
7. Public information

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ACCREDITATION BOARD

Composition of the Accreditation Board



- representatives of employers
- representatives of the academic community
- international experts
- representatives of associations
- representatives of students

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Publication of results



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Journal "Accreditation in Education"



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(450 rectors and vice-rectors)

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